

-July 2021-



MARYLAND SEFEL PYRAMID MODEL Newsletter

July 2021

WHAT'S NEW?

-MSDE ANNOUNCEMENTS & RESOURCES-

A promotional graphic for a virtual one-day event. It features a photo of Daren Graves, a man with a beard and glasses, smiling. The text includes: "VIRTUAL ONE-DAY EVENT", "THURS 05 AUG", "DAREN GRAVES", "JOIN US FOR", "Building Back Together: Reimagining Family Engagement", "DAREN GRAVES Associate Professor of Education and Social Work at Simmons University and Adjunct Lecturer of Education at Harvard Graduate School of Education", "REGISTER NOW! AUGUST 5, 2021 - 10:00AM - 3:45PM", and "For more information, visit: marylandfamiliesengage.org". Logos for the Maryland State Department of Education and MAEC are also present.

2021 Maryland Family Engagement Summit - MARYLAND...

The Maryland State Department of Education (MSDE) today announced that registration is now open for the 2021 Maryland Family Engagement Summit. This year's theme, Building Back Together: Reimagining Family Engagement, will feature keynote, Dr....

[Read more](#)
marylandfamiliesengage.org



DEPARTMENT OF HEALTH
Dennis R. Schrader, Secretary
STATE DEPARTMENT OF EDUCATION
Mohammed Choudhury, Superintendent

K-12 School and Childcare COVID-19 Guidance
(Revised July 23, 2021)

The following is provided by the Maryland Department of Health (MDH) and the Maryland State Department of Education (MSDE) to provide assistance to local school systems, nonpublic schools, and child care programs to respond to the COVID-19 pandemic.

Each local school system, nonpublic school, and child care program may set their own policies and procedures for their schools, students/children, teachers and staff. However, MDH/MSDE strongly recommend that these entities follow the recommendations in this notice and work with local health departments to determine the [layered prevention strategies](#) (e.g., using multiple prevention strategies together consistently) needed in their area to protect people who are not fully vaccinated. As recommended by the CDC, decisions about layered prevention strategies should be informed by monitoring levels of community transmission, local vaccine coverage, and use of screening testing to detect cases in K-12 schools.

For schools, the recommendations in this document are aimed to support opening for in-person learning at full capacity, as recommended by the CDC. Schools should not limit a return to in-person learning at full capacity due to the inability to implement a certain prevention strategy, but rather focus on other layered prevention strategies that can be implemented to keep students and staff safe.

Where applicable, and for items not discussed in this document, such as cleaning and disinfection practices, contact tracing procedures, and considerations for those with special health care needs, schools and child care programs should refer to their local health departments and [CDC Guidance for COVID-19 Prevention in K-12 Schools](#) or [CDC COVID-19 Guidance for Operating Early Care and Education/Child Care](#) for further guidance.

A. Masks and Face Coverings

MDH/MSDE strongly recommend, but do not require, that all individuals who are not fully vaccinated continue to wear face coverings in all indoor settings outside of their home and in outdoor settings when physical distancing cannot be maintained.

Each local school system, nonpublic school, and child care program may set their own policies regarding masks and face coverings. Schools and child care programs should

Updated Consolidated COVID-19 Health and Safety Guidance for K-12 School and Child Care

[Get the Guidance here.](#)

Online Application

American Rescue Plan (ARP) Act of 2021 Child Care...

The Biden Administration released of \$39 billion of American Rescue Plan funds to states, territories, and tribes to address the child care crisis caused by COVID-19. These funds will help early childhood educators and family child care providers ...

[Read more](#)
earlychildhood.marylandpubl...

-NATIONAL RESOURCES-

Responsive Relationships

Relationships with Children

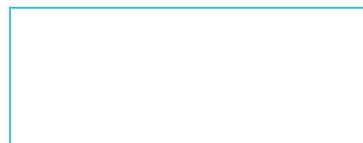
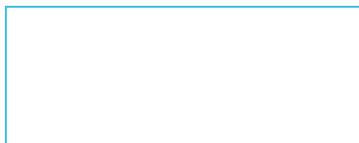
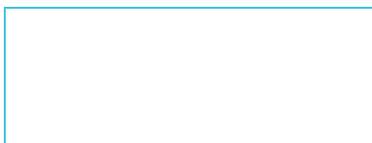
- Greet children on arrival
- Call children by names throughout the day
- Communicate with children at eye level
- Use a calm, positive, and supportive tone of voice
- Show respect and warmth to all children
- Speak to children who are dual language learners with key words from their language
- Attend to children in positive ways at times when children are not engaging in challenging behavior
- Use a variety of strategies for building relationships with all families (e.g., send celebration notes home, make home visits, invite families to visit the classroom, visual displays of children's families in the classroom, phone calls to families)
- Create a classroom that is a place that children and families want to be (i.e., reflect children's home and cultures, feel comfortable, welcoming, and safe)

Notes and Ideas:

The Center of Excellence (CoE) for Infant and Early...

We stand in solidarity with the Black community and in support of the local, national and global efforts to address systemic racism. The impacts of systemic racism shape the experiences and opportunities of young Black children and families, as...

[Read more](https://www.iecmhc.org)
www.iecmhc.org





Certificate Program - Infant & Early Childhood Mental Health

The Certificate in Infant & Early Childhood Mental Health is a comprehensive program for professionals seeking to deepen their clinical knowledge and experience working with parents and young children. Participants will have the opportunity to...

[Read more](http://scs.georgetown.edu)
scs.georgetown.edu



Infant & Early Childhood Mental Health Consultation

The Certificate program in Infant & Early Childhood Mental Health Consultation (IECMHC) provides advanced training for mental health clinicians in the specialized role of consulting in early childhood settings.

[Read more](http://scs.georgetown.edu)
scs.georgetown.edu



Infant & Early Childhood Mental Health Family Leadership

The Certificate program in Infant & Early Childhood Mental Health Family Leadership prepares caregivers of young children as front-line peer support and community health workers.

[Read more](http://scs.georgetown.edu)
scs.georgetown.edu

CHECK IT OUT!



Molly Wright: How every child can thrive by five

"What if I was to tell you that a game of peek-a-boo could change the world?" asks seven-year-old Molly Wright, one of the youngest-ever TED speakers. Breaking down the research-backed ways parents and caregivers can support children's healthy...

[Read more](http://www.ted.com)
www.ted.com



Stop Teaching Children To Never Be Angry - Teach Them...

While we might take care of our children in the traditional ways, making sure they are fed, clothed, and have a roof over their heads those are not the only things that matter. Sometimes we forget just how important it is to take care of our...

[Read more](#)
awarenessact.com



6 Ways Child Care Providers Support Families Returning...

COVID-19 has sent many of us on a winding road of change and unprecedented challenges. As we now have three vaccines for the virus and the number of cases is starting to go down, many communities are starting to open up and return to a more...

[Read more](#)
info.childcareaware.org

-EMPLOYMENT OPPORTUNITIES-



***PART-TIME* Early Intervention Mental Health Specialist**

The Child Development Specialist (CDS) works with children ages birth to four with developmental delays and their families as part of the Montgomery County Infants & Toddlers Program (MCITP).

[Read more](#)
adventisthealthcare.wd1.myw...

***FULL-TIME* Early Intervention Mental Health Specialist**

The Lourie Center seeks to hire an experienced Early Intervention Mental Health Specialist who will embrace our mission to extend God's care through the ministry of physical, mental and spiritual healing.

[Read more](#)
adventisthealthcare.wd1.myw...

TWO POSITIONS AVAILABLE

AGENCY GRANTS SPECIALIST II

The Maryland State Department of Education is dedicated to supporting a world-class educational system that prepares all students for college and career success in the 21st century. With excellent stewardship from our divisions, we oversee State...

Employment Opportunities

This page provides links to announcements for positions currently being recruited for at the Maryland State Department of Education (MSDE). KEEP SCROLLING to VIEW ALL OPPORTUNITIES. To view the position announcement, click on the desired position...

[Read more](#)
jobapscloud.com

[Read more](#)
marylandpublicschools.org



Early Childhood Career Center

Careers in early childhood can provide a rewarding opportunity for those who choose to make their life's work focus on a critical time in the lives of children. From working directly with children or supporting those who do - there are lots of...

[Read more](#)
earlychildhood.marylandpubl...

STATE LEADERSHIP TEAM

The State Leadership Team (SLT) continued to meet during this month, with a focus on developing an action plan for standing up implementation sites across the state.

Significant conversations continued that focused on the role of the PM to address and support the elevation of strategies to address equity and anti-racism in the classroom.

This month, the SLT facilitated an Equity Retreat for members to gain exposure to SLT-specific equity content developed and shared by NCPMI and PMC. Additionally, an objective was for members to join in reflection of this material and discuss implications for our work, including indicators for current State Plan BOQ Items and our Elevating Equity Subcommittee efforts.

[Read Minutes from the most recent State Leadership Team Meeting](#)

TRAINING AND COACHING ACTIVITIES

Training in the Pyramid Model continues to occur virtually in Maryland with many programs increasing their training as they reopen. In this month training occurred in Garret, Somerset, Frederick and Howard Counties. Trainees included, childcare providers, Head Start Providers, Part B and public Pre-K providers and Part C early intervention providers.

Coaching in the Pyramid Model continues to occur for Part C early intervention providers in Montgomery, Frederick, Cecil and Harford Counties!

If you are a **Maryland State Approved Pyramid Model Trainer**, please check out the recording of a webinar delivered at the beginning of May on how to make your Pyramid Model trainings virtual (located under the resources tab of the [Trainers Corner](#)).

****Help us tell our state story! Register for the state SEFEL Outcomes**

SEFEL OMS

PROFESSIONAL DEVELOPMENT



NEW MODULES: PYRAMID MODEL INFANT & TODDLER CLASSROOMS

The Pyramid Model for Social Emotional Competence in Infants and Young Children is an evidence-based framework for promoting and supporting infant and early childhood mental health and social emotional development of all children. The Pyramid Model takes a tiered public health approach to providing universal supports to all children to promote wellness, targeted supports to those at risk and intensive interventions for those who need them, all supported by an effective workforce. The Pyramid Model supports adults interacting with children in a range of settings within a range of disciplines (including early intervention providers, early educators, families and other professionals).

Successful completion of each module will provide learners with a certificate of completion for each module with Continuing Education Clock Hours for the Maryland State Department of Education (MSDE) as well as National Association of Social Workers (NASW).

Check out the **FREE MODULES** here:
<https://www.mdpyramidmodelsefel.org/online-training>



TOPICS: MODULE 1

- Behavior is Communication
- Temperament
- Equity and Implicit Bias
- Relationships are Key
- Routines, Routines, Routines

MSDE Hours: 6 Child Development & NASW: 2 Category II CEs

MODULE 2

- Co-regulation in Infants and Toddlers
- Adult Regulation - MSR
- Play Skills for Infants and Toddlers
- Teaching Emotions to Infants and Toddlers

MSDE Hours: 6 Child Development & NASW: 2 Category II CEs

MODULE 3

- Trauma's Impact on the Developing Brain
- Positive Behavior Support

MSDE Hours: 6 Child Development & NASW: 1 Category II CE



NEW MODULES: PYRAMID MODEL PRESCHOOL CLASSROOMS

The Pyramid Model for Social Emotional Competence in Infants and Young Children is an evidence-based framework for promoting and supporting infant and early childhood mental health and social emotional development of all children. The Pyramid Model takes a tiered public health approach to providing universal supports to all children to promote wellness, targeted supports to those at risk and intensive interventions for those who need them, all supported by an effective workforce. The Pyramid Model supports adults interacting with children in a range of settings within a range of disciplines (including early intervention providers, early educators, families and other professionals).

These **FREE** trainings are designed for teachers and providers working with preschoolers and their families. Successful completion of each module will provide learners with a certificate of completion for each module with six (6) Child Development Hours for the Maryland State Department of Education.

Successful completion of all three (3) modules in the training will provide learners with a certificate of completion for the entire Pyramid Model Training for Preschool Classrooms with three (3) Continuing Education Contact Hours from the National Association of Social Workers.

Check out the **FREE MODULES** here:
<https://www.mdpyramidmodelsefel.org/online-training>



TOPICS:

- SEFEL Pyramid Model Preschool Module 1:** Building Relationships and Creating Supportive Environments

- SEFEL Pyramid Model Preschool Module 2:** Social Emotional Assessment and Targeted Social Emotional Strategies

- SEFEL Pyramid Model Preschool Module 3:** Intensive Interventions



Training Calendar

Please Note - For the 2021 Conference, select the Opening Session as your first choice, then select

a morning workshop from Session 2 classes and an afternoon workshop from Session 3 classes. You will be charged the registration fee in the...

[Read more](#)
workshops.arundelccc.org

Looking to brush up on your SEFEL Pyramid Model Knowledge?

Don't forget to check out our online trainings! The trainings are self paced and are all approved for up to 18 MSDE COK clock hours. The Preschool Modules were updated in 2019 and include great new information about social and emotional development with new technology to make a fun and engaging online training experience.

Click [HERE](#) to access the trainings!

UPCOMING EVENTS



Stay Informed!

Save the Date for NTI 2022! April 19-22 Tampa Marriott Water Street Tampa, Florida Please stay tuned to this website or sign up to our mailing list, below, to receive an update once available.

[Read more](#)
nti.cbcs.usf.edu



November 19-21, 2021: Post-Pandemic Brains

Leading providers of brain based learning education conferences and professional development



February 18-20, 2022: The Science of Schooling

The COVID-19 pandemic has not only disrupted the way schools, jobs,



April 1-3, 2022: Teaching Thinking Brains

Promoting Reasoning, Critical Thinking, Problems Solving, and Knowledge Skills for an

for teachers.

[Read more](#)
www.learningandthebrain.com

and society have operated since March of 2020, but is also creating more permanent changes in the way we do things.

[Read more](#)
www.learningandthebrain.com

Age of Automation and Misinformation

[Read more](#)
www.learningandthebrain.com

Please email [the PIEC Team](#) to have any upcoming trainings or events you are hosting featured in the newsletter!

Share Anything About Your Work With Us!



[Click here to reach us](#)

Pyramid Model in Maryland

[Visit our website](#)

Come follow us on social media where we share week-day posts surrounding positive social emotional learning.



Facebook:
Maryland
Pyramid
Model

www.facebook.com/MDPyramidModel



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www.instagram.com/mdpyramidmodel



Twitter:
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