

February 2019



THE MARYLAND CENTER



SEFEL PYRAMID MODEL Newsletter

February 2019

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SEFEL Pyramid Model in Maryland

University of Maryland PIEC staff are scheduled to provide the following Pyramid Model trainings and coaching sessions around the state this month:

Trainings

- Trauma Informed SEFEL Pyramid Model, Howard County Infants & Toddlers Program, February 5th
- SEFEL Pyramid Model Preschool Module 3, Harford County Public Schools Cohort 2, February 6th

Coaching Sessions

- Montgomery County Infants & Toddlers Program, *February 12th*
- Harford County Public Schools, *February 25th*
- Montgomery County Infants & Toddlers Program, *February 26th*
- Frederick County Infants & Toddlers Program, *February 28th*

Upcoming Trainings Open to the Public:

SEFEL Pyramid Model Parent Training: “Positive Solutions for Families”

Prince George’s County Public Schools Early Childhood Program is holding this training from 1:00 PM to 3:00 PM on:

- Tuesday, February 19
- Tuesday, February 26
- Tuesday, March 5

See flyer for more information: [English](#) | [Spanish](#)

Email PIEC@ssw.umaryland.edu to have any trainings or coaching activities that you are doing added to this section of the newsletter.

Professional Development

Maryland Family Network Request for Proposal

Maryland Family Network (MFN) is issuing a Request for Proposal (“RFP”) seeking qualified Vendors who have consulting experience in finding and analyzing demographic data to inform MFN’s Child Care Demographics and MFN’s Trends in Child Care.

MFN’s Child Care Demographics breaks down statewide information about demand, supply, and cost of child care in Maryland. This reports is the only one of its kind in Maryland and informs policy makers, parents, and professionals about the latest data and trends in the field of child care. You can view the 2018 Child Care Demographics at: <http://www.marylandfamilynetwork.org/demographics/>.

MFN’s Trends in Child Care, provides historical and anticipated trends. You will find the 2019 Trends in Child Care at <http://www.marylandfamilynetwork.org/resources/trends-child-care/>.

Work on this project will commence on February 25, 2019 and continue through May 31, 2019.

Consultant shall be experienced in the business of researching, organizing, and analyzing population data and/or related areas. Documentation of this experience should be noted in the response.

[Click here for more information](#)

Job Opportunity: Behavioral Consultant

The Howard County Office of Children and Families is seeking applications to fill a vacancy for a Behavioral Consultant to join our CARE Center team.

The Early Childhood Behavioral Consultant will provide mental health services to child care staff, family child care providers and parents of children of children ages 0-5. This grant funded

position will provide behavioral interventions to children with a variety of challenging behaviors who are enrolled in early child care programs in Howard County.

Below you will find the complete job listing for the Full Time, Behavioral Consultant. Applicants should access the Howard County Government website or click [Apply here](#). Application deadline is February 22, 2019 11:59pm eastern time.

[Click here for job application](#)

Webinar: Promoting Organizational and Staff Wellness

Wednesday, February 20, 2019 2:00pm Eastern Time

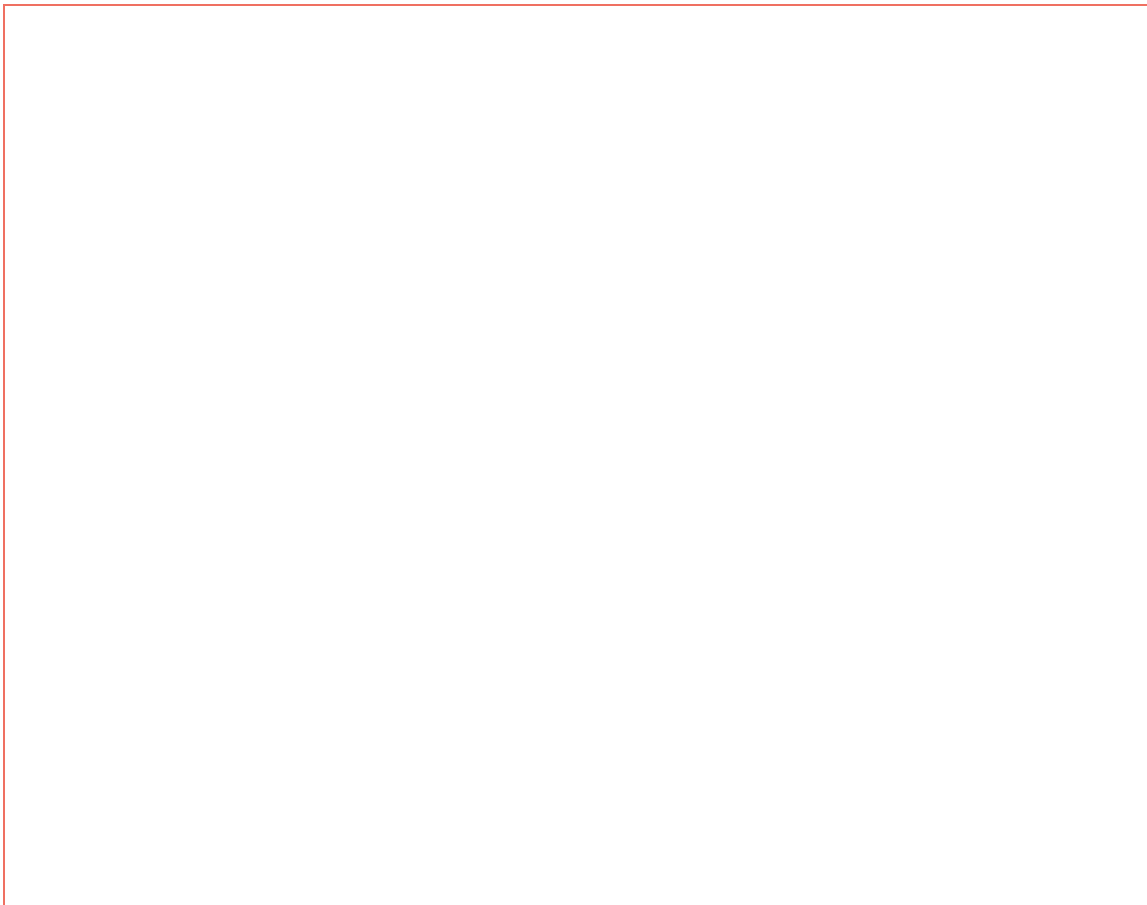
Explore how to create supportive environments that ensure employee safety and promote staff well-being. Children are safer when managers and staff work together to create a safe and healthy environment.

This webcast is part of the Safe Foundations, Healthy Futures campaign by the Office of Head Start.

[Click Here to Register](#)

Strategies Corner

Podcast: Responding to Your Sweet Toddler's Sudden Aggression





"Responding to Your Sweet Toddler's Sudden Aggression"...

In this episode: A parent writes that she and her...

[Read more](#)
itunes.apple.com

A new movement to treat troubled children as 'sad,
not bad'



A new movement to treat troubled children as 'sad, not...

Some New Orleans charters ditch the 'No Excuses' model in favor of trauma-informed teaching.

[Read more](#)
hechingerreport.org

Development of a Brief Screen for Symptoms of Post-traumatic Stress Disorder in Young Children



Development of a Brief Screen for Symptoms of...

A brief age-appropriate screen has not yet been quantitatively validated. This study aimed to address that gap by creating a rapid and brief screen based on empirical data that focused on sensitivity and face validity for children aged 3 to 6 years.

[Read more](#)
journals.lww.com

New Study Finds Strong School Climate Key to Effective Early Learning



New Study Finds Strong School Climate Key to Effective...

A new study says programs with strong organizational structures hold the key to effective early-childhood education, and lists exceptional administrators and collaborative teachers as the two most important components of those structures. The...

[Read more](https://blogs.edweek.org)
blogs.edweek.org

It's Time for Statewide Full-Day, Pre-Kindergarten



It's time for statewide full-day, pre-kindergarten

The good news: The number of Maryland students prepared for kindergarten jumped two percentage points from last year, according to a new state report. The bad news: More than half still don't have the emotional, behavioral and academic skills to...

[Read more](#)

www.baltimoresun.com

Children's Mental Health Matters Campaign

Join the Maryland State Department of Education, Mental Health Association of Maryland, Maryland Coalition of Families, Maryland Department of Health, schools, and programs statewide for **the 2019 Children's Mental Health Matters! Campaign from May 5-11!**

The Campaign goal is to raise awareness about the importance of children's mental health. See below for ways to join:

Become a Community or School Champion:

Champions commit to use their communication tools to share the Campaign, including hosting special events, distributing materials, and sharing information in newsletters, social media, and on your website. For more information, please see attached or visit:

<https://www.childrensmentalhealthmatters.org/Community-Champions/>

- Sign-up to become a Community Champion [here](#)
- Sign-up to become a School Champion [here](#)

The Maryland First Lady's statewide art project:

Early care and education providers, birth through kindergarten, may submit a group art project using the attached specifications. Original artwork must be submitted by March 15, 2019. For more information, please see attached or visit: <https://www.childrensmentalhealthmatters.org/celebrating-through-art-youth-art-display/>

Participating early care and education providers will also be featured on marylandfamiliesengage.org and in the [Family Engagement Toolkit "In Action" e-newsletter](#). Stay tuned for more information about the Campaign!

Additional Health and Wellness Resources

Webinars

- Home Visiting Series: Safety for Home Visitors. February 12, 3:00-4:00 PM Eastern. (recording available) <https://eclkc.ohs.acf.hhs.gov/event/home-visiting-series-safety-home-visitors>
- The Director's Role in Managing Difficult Children. February 20, 1:00-3:00 PM Eastern. <https://www.earlylearningleaders.org/events/EventDetails.aspx?id=1184145&group=>
- Using Professional Development to Support Transition to Kindergarten. February 26, 2019 | 3:00 pm -4:00 pm ET <https://eclkc.ohs.acf.hhs.gov/event/using-professional-development-support-transition-kindergarten>
- What is the Parent, Family, and Community Engagement Framework for Early Childhood Systems? February 28, 2019 3:00 pm -4:15 pm ET <https://eclkc.ohs.acf.hhs.gov/event/what-parent-family-community-engagement-framework-early-childhood-systems>
- Partnering with Families of Children Who Are Dual Language Learners. March 07, 2019 | 3:00 pm -4:30 pm ET <https://eclkc.ohs.acf.hhs.gov/event/partnering-families-children-who-are-dual-language-learners>
- Supporting Preschoolers and Their Families Through Transitions. March 15, 2019 | 3:00 pm -4:00 pm ET <https://eclkc.ohs.acf.hhs.gov/event/supporting-preschoolers-their-families-through-transitions>

Mental Health and Wellness/Social-Emotional Development

- Association of Childhood Social-Emotional Functioning Profiles at School Entry with Early-Onset Mental Health Conditions <https://jamanetwork.com/journals/jamanetworkopen/article-abstract/2720070>
- Early Childhood Education: Three Pathways to Better Health http://nieer.org/wp-content/uploads/2018/12/NIEER-Policy-Update_Health_2019.pdf
- Friendly February (English, Czech, French, German, Italian, Hungarian, Spanish, Turkish) <http://www.actionforhappiness.org/friendly-february>
- Employee Wellness Resources <https://www.healthiergeneration.org/resources/employee-wellness>
- School Staff Wellness <http://www.schoolwellnesspolicies.org/resources/SchoolStaffWellness.pdf>

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<https://theinstitute.umaryland.edu/sefel/>