

Maryland SEFEL Pyramid Model Monthly Leadership Meeting

Date Tuesday June 1, 2021 | *Time* 11:30 AM – 1:00 PM | *Location* Zoom

The **Mission** of the Maryland Pyramid Model State Leadership Team (SLT) is to develop, evaluate, and sustain a statewide collaborative effort, guided by national models, that supports the local implementation of the Pyramid Model framework, with fidelity, within a variety of early childhood programs and settings across communities within the state.

The **Vision** of the Maryland Pyramid Model State Leadership Team (SLT) is for families in partnership with the early childhood workforce to have the ability to nurture and support infants' and young children's social emotional development and well-being within their family, culture, and community to foster lifelong success through the integration of the SEFEL Pyramid Model with other related promotion, prevention, intervention, and treatment efforts in the state.

Equity Statement

In recognition of the historical, systemic and current racial inequities that exist throughout all levels and layers of our society, we acknowledge that our youngest citizens are too often exposed and harmed. We know this delivers a lasting impact on their social and academic trajectories, the most detrimental of which are higher rates of suspension and expulsion among young black, indigenous, and people of color (BIPOC) before they enter kindergarten, which begins the preschool to prison pipeline. We believe that practices that promote social and emotional awareness and skills in both children and adults, like the Pyramid Model, can serve to significantly correct and address these realities. Recognizing this, the Maryland Pyramid Model SLT commits to implementing the Pyramid Model through a culturally responsive and anti-racist lens. In an effort to move this work forward, we are currently focusing on the following action items, and articulate them here to hold ourselves accountable:

- Implementation of a subcommittee dedicated to elevating equity that meets regularly and supports activities of the full SLT, with specific review of goals and accomplishments during the annual review of the Benchmark of Quality (BOQ).
- Ongoing review and adaptation of training and coaching curriculum to increase the equity lens within Maryland Pyramid Model efforts.
- Adding diversity, equity and inclusion measures into the BOQ fidelity items.
- Ongoing intention of adding and elevating the voices and perspectives of BIPOC partners involved in Pyramid Model efforts across the state.

Attendance:

Jenny Afkinich, *UMB SSW*; Cynthia Bouchard, *Howard County Public Schools*; Jenice Bruce, *Maryland Coalition of Families*; Margo Candelaria, *UMB SSW*; Lacey Egerton, *Maryland Family Network*; Elle Essenmacher, *Sanford Harmony*; Ashley Fehringer, *UMB SSW*; Kelly Hutter, *Promise Resource Center*; Angelique Kane, *UMB SSW*; Marsye Kaplan, *MSDE*; Deborah Langer, *MSDE*; Laura Latta, *UMB SSW*; Sheila Maness, *Prince George's Child Resource Center*; Mary Manning-Falzarano, *Montgomery County Infant & Toddlers Program*; Candy Place, *Anne Arundel Community College*; Melissa Romano, *Howard County Public Schools*; Lisa Spera, *UMB SSW*; Kate Sweeney Wasserman, *UMB SSW*; D'Lisa Worthy, *Behavioral Health Administration*; Lori Yarbrough, *The Judy Center Early Learning Hub at Church Hill Elementary, Queen Anne's County*

Member Updates & Announcements

- UMB SSW is continuing to work on the Positive Solutions for Families training and are planning to do some Facilitator trainings towards the end of the summer.
 - Howard County Public Schools is continuing to look at their own professional learning.
 - Montgomery County Infant & Toddlers Program is continuing efforts around SE in East Co PLT- exploring use of ASQ-SE and where in their process to use it.
 - The Judy Center Early Learning Hub at Church Hill Elementary, Queen Anne's County is working with child care providers to offer social skills trainings.
 - Prince George's Child Resource Center will start onsite visitation for outdoor visits only. Also, they are establishing a schedule for virtual Pyramid Model training for child care providers.
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- Anne Arundel Community College will provide ECE CDA summer training for Child Development public school teachers statewide which will contain Pyramid Model instruction. Also, they are developing a 3-hour DEI training for school age caregivers.
 - National University is offering 9 SEL graduate credit courses for FREE. In addition, for those interested in a MA in SEL, they offer the MA for a flat rate of \$7500. If you want more information, please contact Elle Essenmacher at messenmacher@nu.edu or call 443-462-1727.

Meeting Minutes from May reviewed and ratified.

Administrative BOQ Items for 2021

1. An Attendance Tracker has been developed and regularly updated in compliance with BOQ #7.
2. A poll was conducted to determine the best dates for rescheduling a few July meetings to accommodate for the 4th of July holiday.
 - Elevating Equity Subcommittee Meeting will be held on July 12th.
 - General Membership Meeting will be held on July 13th.
3. The Annual SLT Retreat will be held on December 7th from 11 AM – 4 PM.

Elevating Equity Subcommittee

1. Subcommittee Work Group shared their activities over the past month.
 - The Mission, Vision, and Equity Statements will be rolled out and highlighted on the Pyramid Model website and featured in the June 2021 newsletter. Individual SLT members will record a video reading the statements and all of the videos will be woven into one single video.
 - The Training & Curriculum Work Group disseminated a Trainer DEI and Anti-Racism Knowledge, Skills, and Attitude Survey.
 - The [NCPMI BoQ Cultural Responsiveness Companion](#) was introduced and reviewed.
 - The next subcommittee meeting will be held on June 17th from 12 PM – 1 PM.
 - The SLT Equity Retreat will be held on July 20th from 9:30 AM – 3 PM.

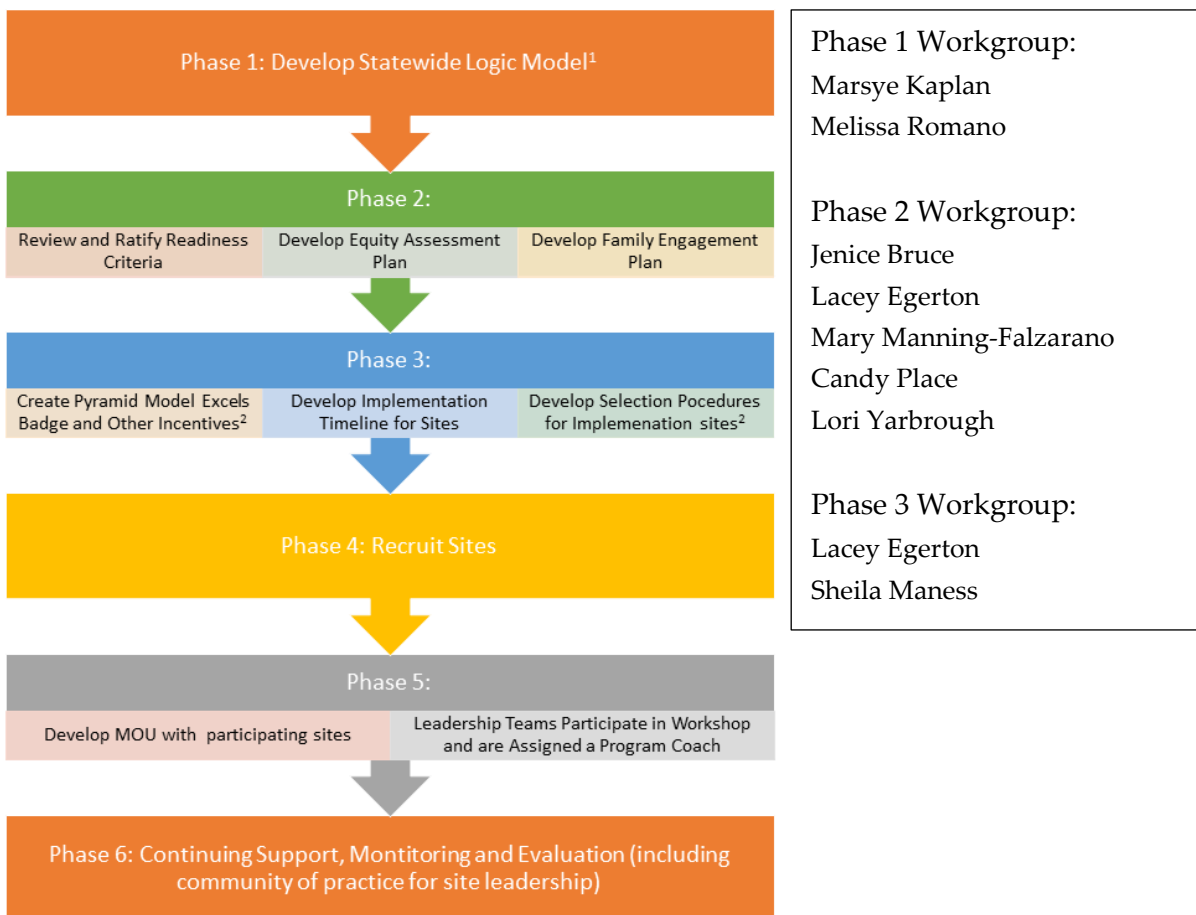
Review of 2021 Priority (BOQ #32)

SLT Members discussed the necessary steps required to accomplish BOQ #32. *(The SLT develops readiness criteria, recruitment and selection procedures, and MOUs for programs participating in the initiative as Implementation Programs/Sites. Implementation Programs/Sites have a Program Leadership Team and at least one Practitioner coach.)*

1. Develop Statewide Logic Model
 2. Review and Ratify NCPMI Readiness Criteria for MD
 3. Develop Equity Assessment Plan for Implementation Sites
 4. Develop a Family Engagement Plan for Implementation Sites
 - Linked to another priority selected for 2021.
 5. Develop readiness criteria based on National Pyramid Model guidelines
 6. Work with EXCELS to create a Pyramid Model Badge based on criteria (outreach, recognition of providers, incentives)
 - Considerations
 - What is the equivalent for Part C?
 - What is the equivalent for school systems?
 - Proactively engage home-based child care centers
 7. Develop Implementation Timeline for Sites
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8. Develop selection procedures for Implementation site(s)
 - Considerations
 - Diversity of site selections (school system, FCC, Child Care, Part C, equity, etc.)
9. Recruit site(s)
10. Develop MOU with participating site(s)
 - Considerations
 - Include what they need to do to move towards being a demonstration site
11. Deliver leadership workshop for recruited site(s)

Steps were broken down into Phases. Members signed up for Workgroups to address each phase.



Review of 2021 Priority (BOQ #32)

SLT Members discussed the possible steps to accomplish BOQ #31. *(The SLT develops mechanisms for family members to provide feedback at least annually on the quality of the EBPs experienced by their children.)*

1. Discussed possible strategies to replicate the [Colorado Family Voice Council](#) in Maryland.

Remaining 2021 Priorities

#40 – *The SLT implements a plan ensuring that programs and communities statewide have access to Program Coaches, including necessary resources and on-site coaching that result in high-fidelity implementation and sustainability of EBPs.*

#35 – *The SLT develops statewide capacity (funding, staffing) for training and supporting new Program and Community Leadership Teams and Program Coaches in the high-fidelity adoption and implementation process while continuing to support the high fidelity of the original implementation and demonstration programs.*

Adjourned

Next Meeting: July 13th, 11:30 AM – 1:00 PM, Zoom